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**Continue**

33	arrest	arrested	arrested	arrests	arresting
34	ask	asked	asked	asks	asking
35	assert	asserted	asserted	asserts	asserting
36	assort	assorted	assorted	assorts	assorting
37	astonish	astonished	astonished	astonishes	astonishing
38	attack	attacked	attacked	attacks	attacking
39	attend	attended	attended	attends	attending
40	attract	attracted	attracted	attracts	attracting
41	audit	audited	audited	audits	auditing
42	avoid	avoided	avoided	avoids	avoiding
43	awake	awoke	awoken	awakes	awaking
44	bang	banged	banged	bangs	banging
45	banish	banished	banished	banishes	banishing
46	bash	bashed	bashed	bashes	bashing
47	bat	batted	batted	bats	batting
48	be (am,are)	was / were	been	is	being
49	bear	bore	born	bears	bearing
50	bear	bore	borne	bears	bearing
51	beat	beat	beaten	beats	beating
52	beautify	beautified	beautified	beautifies	beautifying
53	become	became	become	becomes	becoming
54	befall	befell	befallen	befalls	befalling
55	beg	begged	begged	begs	begging
56	begin	began	begun	begins	beginning
57	behave	behaved	behaved	behaves	behaving
58	behold	beheld	beheld	beholds	beholding
59	believe	believed	believed	believes	believing
60	belong	belonged	belonged	belongs	belonging
61	bend	bent	bent	bends	bending
62	bereave	bereft	bereft	bereaves	bereaving
63	beseech	besought	besought	beseeches	beseeking
64	bet	bet	bet	bets	betting
65	betray	betrayed	betrayed	betrays	betraying
66	bid	bade	bidden	bids	bidding
67	bid	bid	bid	bids	bidding
68	bind	bound	bound	binds	binding
69	bite	bit	bitten	bites	biting
70	bleed	bled	bled	bleeds	bleeding
71	bless	blessed	blessed	blessees	blessing
72	blossom	blossomed	blossomed	blossoms	blossoming
73	blow	blew	blown	blows	blowing
74	blur	blurred	blurred	blurs	blurring

List of common irregular English verbs compiled by Prof. Aynan Hamad - GSM 06 7054 0202

Participle	Participle	Infinitive	Verb	Verb	Verb	Verb
awaken	awaken	أيقظ	awaken	أيقظ	أيقظ	أيقظ
ask	asked	سأل	ask	سأل	سأل	سأل
assert	asserted	أعلن	assert	أعلن	أعلن	أعلن
assort	assorted	صنف	assort	صنف	صنف	صنف
astonish	astonished	أدهن	astonish	أدهن	أدهن	أدهن
attack	attacked	هاجم	attack	هاجم	هاجم	هاجم
attend	attended	حضر	attend	حضر	حضر	حضر
attract	attracted	جذب	attract	جذب	جذب	جذب
audit	audited	أعد	audit	أعد	أعد	أعد
avoid	avoided	تجنب	avoid	تجنب	تجنب	تجنب
awake	awoke	أيقظ	awake	أيقظ	أيقظ	أيقظ
bang	banged	صاح	bang	صاح	صاح	صاح
banish	banished	طرد	banish	طرد	طرد	طرد
bash	bashed	ضرب	bash	ضرب	ضرب	ضرب
bat	batted	ضرب	bat	ضرب	ضرب	ضرب
be (am,are)	was / were	كان / كانت	be	كان / كانت	كان / كانت	كان / كانت
bear	bore	حمل	bear	حمل	حمل	حمل
bear	bore	حمل	bear	حمل	حمل	حمل
beat	beat	ضرب	beat	ضرب	ضرب	ضرب
beautify	beautified	جمّل	beautify	جمّل	جمّل	جمّل
become	became	صار	become	صار	صار	صار
befall	befell	سقط	befall	سقط	سقط	سقط
beg	begged	سأل	beg	سأل	سأل	سأل
begin	began	بدأ	begin	بدأ	بدأ	بدأ
behave	behaved	تصرّف	behave	تصرّف	تصرّف	تصرّف
behold	beheld	شاهد	behold	شاهد	شاهد	شاهد
believe	believed	أعتقد	believe	أعتقد	أعتقد	أعتقد
belong	belonged	انتمى	belong	انتمى	انتمى	انتمى
bend	bent	ثني	bend	ثني	ثني	ثني
bereave	bereft	أفقد	bereave	أفقد	أفقد	أفقد
beseech	besought	سأل	beseech	سأل	سأل	سأل
bet	bet	ضارب	bet	ضارب	ضارب	ضارب
betray	betrayed	خان	betray	خان	خان	خان
bid	bade	أمر	bid	أمر	أمر	أمر
bid	bid	أمر	bid	أمر	أمر	أمر
bind	bound	ربط	bind	ربط	ربط	ربط
bite	bit	عض	bite	عض	عض	عض
bleed	bled	تسكّل	bleed	تسكّل	تسكّل	تسكّل
bless	blessed	بارك	bless	بارك	بارك	بارك
blossom	blossomed	زهق	blossom	زهق	زهق	زهق
blow	blew	نفخ	blow	نفخ	نفخ	نفخ
blur	blurred	طمس	blur	طمس	طمس	طمس

dream	dreamt	dreamt	கனவு காண்
draw	drew	drawn	பெறு திரை
drink	drank	drunk	குடி பருகு
drive	drove	driven	ஓட்டு
eat	ate	eaten	சாப்பிடு
enter	entered	entered	நுழை பிரவேசி உட்புகு
fall	fell	fallen	விழு
fall down	fell down	fallen down	கீழே விழு
fear	feared	feared	பயப்படு
feed	fed	fed	ஊட்டு
feel	felt	felt	உணர்
fight	fought	fought	சண்டையிடு
find	found	found	கண்டுபிடி காண்
finish	finished	finished	முடி முடிவு செய்
fly	flew	flown	பற
forget	forgot	forgot	மற
forgive	forgave	forgiven	மன்னிப்பளி மன்னித்துவிடு
freeze	froze	frozen	உறை உறைபவை
get	got	got	பெறு அடை
give	gave	given	கொடு
grind	ground	ground	அரைஅரைத்து தூளாக்கு
go	went	gone	போ
grow	grew	grown	வளர் அபிவிருத்தியடை





# 50 Most Commonly Used Regular Verbs in Past

	Present	Past	Past Participle		Present	Past	Past Participle
1.	Accept	Accepted	Accepted	26.	Join	Joined	Joined
2.	Act	Acted	Acted	27.	Jump	Jumped	Jumped
3.	Bake	Baked	Baked	28.	Knock	Knocked	Knocked
4.	Behave	Behaved	Behaved	29.	Love	Loved	Loved
5.	Close	Closed	Closed	30.	Manage	Managed	Managed
6.	Compare	Compared	Compared	31.	Mark	Marked	Marked
7.	Compete	Competed	Competed	32.	Match	Matched	Matched
8.	Die	Died	Died	33.	Name	Named	Named
9.	Disagree	Disagreed	Disagreed	34.	Need	Needed	Needed
10.	Disturb	Disturbed	Disturbed	35.	Open	Opened	Opened
11.	Dress	Dressed	Dressed	36.	Order	Ordered	Ordered
12.	Dry	Dried	Dried	37.	Organize	Organized	Organized
13.	Eliminate	Eliminated	Eliminated	38.	Pack	Packed	Packed
14.	End	Ended	Ended	39.	Paint	Painted	Painted
15.	Enjoy	Enjoyed	Enjoyed	40.	Pass	Passed	Passed
16.	Fix	Fixed	Fixed	41.	Perform	Performed	Performed
17.	Follow	Followed	Followed	42.	Persuade	Persuaded	Persuaded
18.	Freeze	Froze	Froze	43.	Program	Programmed	Programmed
19.	Fry	Fried	Fried	44.	Protect	Protected	Protected
20.	Greet	Greeted	Greeted	45.	Review	Reviewed	Reviewed
21.	Guess	Guessed	Guessed	46.	Shop	Shopped	Shopped
22.	Hunt	Hunted	Hunted	47.	Slow	Slowed	Slowed
23.	Identify	Identified	Identified	48.	Turn	Turned	Turned
24.	Imagine	Imagined	Imagined	49.	Underline	Underlined	Underlined
25.	Invite	Invited	Invited	50.	Want	Wanted	Wanted

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### PAST SIMPLE TENSE

Fill in the blanks with the past simple tense of one of the verbs on the right of the page.

- The girl \_\_\_\_\_ to dance alone.
- The clown \_\_\_\_\_ to juggle in the circus.
- The farmer \_\_\_\_\_ sweet corn in his farm.
- The man \_\_\_\_\_ the boy a present.
- My father \_\_\_\_\_ the money for the sofa.
- My cousin \_\_\_\_\_ some rice with sticks.
- Julia \_\_\_\_\_ the baby crying at night.
- The pink pig \_\_\_\_\_ the whole chicken.
- The tourist \_\_\_\_\_ to the visitor's centre.
- The man and the kid \_\_\_\_\_ to run very fast.
- The little boy \_\_\_\_\_ something on the papers.
- A man \_\_\_\_\_ a big sandwich in the bar.
- My neighbour \_\_\_\_\_ a strong explosion.
- The blond girl \_\_\_\_\_ the duck.
- The teacher \_\_\_\_\_ a bit late yesterday.
- You \_\_\_\_\_ me a nice present for my birthday.
- The TV programme \_\_\_\_\_ at 9.30pm.

**begin**  
**give**  
**come**  
**eat**  
**grow**  
**keep**  
**feed**  
**hear**  
**learn**  
**draw**

If you have any questions about English study, please contact us. Therefore, their past forms must be learned. Continue until each group has completed the actions for all verbs. Student: I drove my bike yesterday. 9. Tell your students you'll ask each person "what did you do yesterday?" And they have to give an answer using one of the verbal flashcards on the board using "hiers, I ..." and their answer must be true. 6. New learning and practice: 1. Assign homework: worksheet "Dead irregular vegetables." When everyone's done, go around the classroom asking everyone to tell you a few things they did yesterday. Try to convince someone to say the correct form "wakened". A person in each group starts acting a verb and other members must scream the correct answer using the structure "hire, I ...". Review past normal verbs at "Game" Spin the Bottle "Your students will have covered some regular verbs using the form of the past in a previous lesson. "What did you do yesterday?" CORUS: What did you do? Students will attack flashcards within the circles, so make them large enough to fit the cards inside. It continues until all flashcards have been blocked on the board in circles. Regular past tense verbs are easy to form - Add &#x27;ed" to the end of the verb (eg. I play guitar &#x27;> I played guitar). 8-> Next in year 1, children will learn how to add suffix -Ed to a normal verb to put it in the past time (eg. hunting - hunt, jump - jumped, etc.). In year 2, children will find out the verbs that have a short vowel and a consonant (e.g., pop). I'm gonna go to the first flashcard and say, "histers, wake me up. Teach vocab for irregular verbs in the tense form present and passed before the rep rep asu (asac a iav )'hitrevid" rep omereus ol (pmuJ allets ,atoun ,atnac ,aloucs a iav ,iveb ,aignam ,italgevs :drachsalf itneugvs el onapmats li issap ehc atlov ingo olageipS .3 ?irei ottaf iah asoC ?irei ottaf iah asoC ?otseuq "A asoc oipmese da( ednamod etlom iaf e ondaroval onnats is ittat ertnem alocriC .inmuc iralogerri ibrev inucla noc opmet ecilpmes ecilpmes li ondasu onarenese itneduts ilg enoizel atseuq n1 >-â-â çA nuR iggel. >-â -â -eraclavac aâ itavirra onos >-ââ itavirra onos - taE pU ekoW >-â italgevs :etassap emrof orol el noc inumoc iralogerri ibrev inucla occE .atrac allus eselgni'led etrap af etalogerri obrev id emrof elled otterroc osu' L .onroig ingo eselgni augnil al odnevircs e ondalrap etnemecilpmes ilarapmi ion id etrap roiggam al ,eratnemele alouchs alla itangesni etnemacilpise ertse orebbervod ilralogerri ibrev i ehc erid rep elanoizan mulucirruc len allun "A ç non es ehcnA .)popi otnuigga agnev ehc amirp otaippardar ertse eved etnanoson omiltu'1 ,otassap len issem onos ibrev itseug ondasuQ ,aiipoc ni itneduts ilg ittem :onrut omirP .enoznac allen ibrev i odnambba ,eraf ad itmetrevi e icilpmes onos itseg i " ?irei ottaf iah asoC" rep Atuvita e itseg Ijuq 3PM aciracS .( ?irei ottaf iah asoC" ni onottabmi is amirp ehc anosrep alla eredeihc e itnava eradna id ilgirdi op e othcrec led ozem len orig ni olarig ,asecca "A adneb al ehc atlov au .Utassap ilamron ibrev led enoizel al opod atangesni ertse ebervod enoizel atseuq :etnatroim .oIugvs id eselgni ni inumoc iralogerri ibrev i odnazrozzem e ondarapmi eselgni out li aroigim ?irei ottaf iah asoC "acoig ?ottaf iah asoC :surohC .imrod ,assodni ,itipmoc i iaf ,atleicib ni iav ,) " asac a amro? You have to ask "What did you do yesterday?" And when you get the ball you have to say "I (I had breakfast)" depending on the flashcard you were given. 2. Play "Past Tense Charades" in small groups Start by modeling: watch flashcards on the board (including normal verbs on the left side) and do an action or gesture. Don't worry at this stage if your students don't understand why there are two versions of each verb - we will get there. The teacher begins by turning a plastic bottle in the middle of the circle. Give a balloon (or rolled paper ball) to the first member of each team. CORUS: Hands together, swinging arms back and forth in time with musical verses: I woke up: stretching and yawning I had breakfast: pretend to eat cereals with a spoon I drank my milk: pretend to drink and then went to School: walk on the spot and say goodbye I sang a song: arms stretched in a singing position that I swim in the pool: You pretend to swim I had a lot of fun: shake your hands in the air while I smile and then I come home: Busting to open an imaginary door I drove my bike: do a bike movement I did the tasks: I pretend to write that I put the pajamas: pretend to put a top in pajamas and buttonholes and then I slept all night: do a sleepy gesture We also have a video that you can stream in class to sing together (Internet Connection required): 8. Align "Diviate the class in two groups and make each group one line, so that both teams are aligned one in front of each other. Once finished, convince everyone to find a new partner and try again, one with his back on the board. The teacher begins by saying that the infinite form of a verb and his partner must say the past form with the phrase "Yesterday, I" ", for example: teacher: Drink my milk. "What did you do?The first time you play the song, you put on what you did yesterday? Subsequently, on the right side of the draw of the tabellone tabellone circles. circles. Review the structure "Yesterday, I verb+ed" On the board, draw a vertical line down the middle, dividing the board into two equal halves. That person needs to answer the question, based on his/her flashcard. Next, give everyone a verb flashcard (use all the irregular verbs first). Play so that everyone has a turn to be blindfolded. #TurnYouLanguageOn Download this irregular verb list in PDF. Play the song and sing along doing the gestures, as described below in Gestures and activities for "What did you do Yesterday?". Now go through all of the remaining verbs asking your students which is the correct form and circling the past tense version in red. Start by modeling the activity with another student and both sit looking at the board. Play until you have practiced all of the verbs on the cards. We are here to help! A Download this irregular verb list in PDF. To begin, each team is going to race to pass a balloon up and down the table with the winning team the first to get the balloon passed back to the first student. Irregular verbs however, are not formed so simply and have no consistent form. Students do the same thing but the student with his/her back to the board must try and remember the correct past tense form çAAA their partners can help if they get stuck. Next, chorus each verb three times (e.g. Teacher: "wake up, woke up", Students "wake up, woke up" çAAA! 2 more times). Both teams race, passing the balloon and saying the structures. Wake up;çAAA. Circle the word "woke" in red (to signify this is the correct form of the verb to use with the word "Yesterday"). 5. Verse 2: I sang a song (sang, sang, sang) I swam in the pool (swam, swam, swam) I had lots of fun (had, had, had) And then I came back home. A lot of the vocabulary will have been studied in previous lessons so your students should be able to get the correct answer for most of the circles çAAA if not, you can help by saying "no, try again" until Student blocked the card in the correct circle. Under each circle, write the verbs as follows: wake up à ç "Wake up to eat my breakfast à ç "eat my breakfast drinking my milk à ç "Drink my milk go to school à ç" I went to school singing a song à ç "Sang a song swimming in the pool à ç" Swam in the pool have fun à ç "had fun going home à ç" went back to my house bike à ç "Rode my bike do the homework à ç" had made my homework put my pajamas à ç "put on my pajamas all night à ç" invites a student with one of their flashcards and ask him to position him in the correct circle on the edge "their teammates can help. Master: I ride my bike. Finally, write the word yesterday at the top of the table and draw a red circle around it (or a different color to the color of the word) and choir yesterday. Subsequently, invite a student to volunteer to be blindfolded. Poster of the song on the edge. Yesterday I drank my milk. Divide the class into groups of 3 or 4 and divide the flashcards between the groups. Quickly express the vocabulary. Let everyone sit in a circle. Attach the normal Flashcards verb from the rotation the game of the bottle on the left mate of the edge. Versetto 1: I woke up (Wake, awakened, awakened) I ate my breakfast (ATE, ATE, ATE) I drank my milk (to drink, drink, drink) and then I went to school. Play "Blindfold Guess" this is a really fun game to conclude the lesson à ç "You will need a bandage. Anyone who points out when the spinning stops is shown one of the regular flashcards verbs (from the previous lesson) - make sure that no one else sees the flashcard. Once everyone understands what to do, couples pass through all verbs, changing roles after all the verbs have been practiced so that both have the possibility of saying the past forms. "What made yesterday?" Give the worksheets and have all draw and write about what they did yesterday - make sure everyone understand that these are theirs, are)era,ma " ( ebelpicitraP tsaP3VelpmiS tsaP2VbreV led esab id amroF1V ilirazzromem e otuges id eredev id agerp iS lrisrevid ittat onos itseuQ / otaiduts / oiduts + obrev / dei + obrev / obrev'Y' ni onanimret ehc ibrev'U otaroval / otaroval / krowde + obrev / de + obrev'U / obrev'U oipicitraP otassaP / ecilpmes otassaP / amroF esaBSBREV RALUGERRISBREV .odrob la aneihcs al noc isredes eved etneduts onu avivatut ,eippoc essets ellen ittat ereneT :dnour odnoceS .)çce ,?attelcicib ni otaladep iaH ,jitaset ertse( oiglisnoc lad onatnoI adraug ehc etneduts onu noc atlov adnoecs al e oiglisnoc li onadraug ehc itneduts ilg ilbmartne noc atlov anu à ibrev led iset otassap li e otinifni' l emeinsi onnarid itneduts ilg ,aippoc ni iset itassap iralogerri ibrev erid :aippoc id acitarP .otacifitnedi itresde id erative rep etnetrevid ecov anu ni eralrap ²Àup iul / s ,aivattuT " ,pU parW & pU mraW" anigap artson al eredev :enoizetnam e enoizetnTA :enoizel id arudocorP .1 :aznetrevVA ,?TNT ni otstv iah asoc ehC" oipmese da( etneduts ingo rep 'Àip ni adnamo anu onemla eraf ,ertloni ,etlov 3 o ç 2 acoiG ,"elttoB eht nips" id ocogit etnetrevid nu odnacog ilseug id enoinescer anu noc enoizel atseuq omaicimoc 4 .etton al attat otimrod oh op E )tup ,tup ,tup( amaigim oim li ossem oH )otaf ah ,ottaf ah ,d( itipmoc tem i ottaf oH )edor ,edor ,edor( otom aim al otadiug oH :3 ottesreV .7 erenet non am inicnollap i eracet otlos onosop erdaugs el ),çce ,alhecomig el art ,inotnem i otos oipmese da( inam el erasu aznes enollap li erassap onoved erdaugs el :emoc ,esrevid eloger noc irig itrla eracog elibissop À , "pU parW & pU mraW" anigap artson allad eedi enucla noc enoizel al ereglowVA ,ilour aibmac ,atlov anu arocnA ,etsopisr ,) " erehgnazzop ,) "erehgnazzop ni otatlas" oipmese da( otassap len otterroc obrev li erading e odnefac ats asoc eranivodni onoved ittat ?ko À ,) "etton al attat otimrod oh ,irei" , "allap anu ittac a oserp oh irei" oipmese da( "oi ,irel" arutturts al ondasu odnefac iats ehc olleug aticusS " ,iav ,etatsoc ,otnorP" ID ,atsoisip anu onaid it ittat ehc odom ni iaf e essalc ni iav .4 o ç id ippurg illoccip ni ittat ittem idniUQ .À ihc eranivodni eved atadneb anosrep al idniUQ ,onussen erartsom non id e drachsalf orol li oterges erenetnam id itta a -Àd( drachsalf obrev nu ittat a erad e ednarg othcrec nu eramrof id ittat a ideihC ... 3 2 1 <verP .aenil al rep 'Àig e us ,oproç a oproc ,enollap li erassap rep erroc ardaugs ingO ,otnecca'led o eselgni'led enoizudir allus ednamod eut ella omerednospir e icattatnoC litratuia rep iuq omais ,eselgni'led ednamod iah eS

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